

Admissions

The majority of our enquiries are from referrals via parents.

When a parent makes an initial enquiry to Cabbage Patch they can be sent the following information pack. When completed the forms can be posted back. The majority of parents choose to call in and collect the documents.

Registration form

“who can collect my child” form

Emergency treatment form

Uniform (optional) order form

Information leaflet

Upon receipt of their application we contact the parents to arrange a visiting date when they can come along and discuss any concerns and ask any questions, observe and take part in a session to a degree their child is happy with, meet the staff who will be caring for their child during their times at Cabbage Patch. Every child will have their special member of staff who is their key person and will be your main go to member of staff. At this initial visit an assessment will be made based on how the child has settled and the parents feel. Choices are given so that the parents are content, some may choose to come and stay for another full session or bring their child and leave them for a short period to see how they both cope separately, others may opt to arrive at the same time as the established children and leave with their parents. We always respect the parents wishes and ensure they are happy with the settling in process.

After about six weeks of the autumn term one to one key person sessions are made available for all parents to discuss every aspect of their child's care and development.

Parents are welcome at Cabbage Patch at all times.

We always acknowledge parents as the primary carer and most influential educator of their children and are happy to have built such trustful relationships with parents who are confident that their children are in good hands.

We are very pleased that each year the majority of parents choose to leave their children with us from the playgroup to the preschool stage. We believe this continuity of care builds strong foundations for future learning and emotional development, is important for their security and for achieving their full potential.

We have a long standing commitment to high quality provision for young children and their families with well developed ways of sharing good practice.

Pauline Yates
Registered person