

**Cabbage Patch Preschool and Playgroup**  
**Personal, social and emotional development**

**Settling in**

**The children settle in and progress at differing levels.**

**Throughout the first term they will learn:-**

**To sit quietly and listen in a group without distracting their peers**

**Be able to give a reply to adult questions.**

**With adult support to share and wait for a turn and understand although we like to say yes sometimes we have to say no**

**Take leave of carer happily.**

**Some children will be ready to :-**

**Play alongside peers.**

**Communicate some needs to adults.**

**Speak to a small group confidentially**

**Share and wait for a turn without adult support**

**Show interest in new activities.**

**Some children may :-**

**Communicate confidently with adults and peers**

**Play both independently and cooperatively**

**Show confidence with the whole class.**

**Understand our class rules and the consequences of their own words and actions.**

**These learning skills form part of the early foundation stage**

**Prior learning**

**Children will have had some social contact within their peer group and with adults within their family, others will have been to a child minders and related outside their family circle.**

**Key vocabulary**

**Sharing, waiting for a turn, helping each other, please, thank you, excuse me. Greetings, asking for help. EG's at the start of each session when the register is taken the children respond to their names and say good morning or good afternoon.**

**At home time we sing the goodbye song together.**

**The settling in process is always in agreement with individual parents and to meet the needs of their children**